



OKLAHOMA STATE DEPARTMENT OF
EDUCATION
— CHAMPION EXCELLENCE —

Reading Sufficiency Act (RSA) Screening Instrument Recommendations to OSBE

Oklahoma State Board of Education
Meeting

Thursday, May 23, 2019



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Reading Sufficiency Act: Legislative Requirements

Each student in kindergarten, first, second, and third grade of the public schools of this state shall be assessed at the beginning and end of each school year using a **screening instrument approved by the State Board of Education** for the acquisition of reading skills including, but not limited to, phonemic awareness, phonics, reading fluency, vocabulary, and comprehension.

~ 70 O.S. § 1210.508C(B)



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Defining a Screener

A screener is:

- **brief;**
- **valid, reliable, and evidence-based;**
- **conducted with all students;**
- **identifies students who are at-risk or not at-risk of academic failure.**

National Center for Response to Intervention



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RSA Screeners: Background

- Screening instruments for RSA were **reviewed in 2018.**
- The Board approved **6 screening** instruments per 70 O.S. § 1210.508C(C)(1-5) on June 28, 2018.
- Districts may choose any of the approved screening instruments.



State Board of Education Approved Screeners

- AIMSweb Plus
- Formative Assessment System for Teachers (FAST)
- Istation
- MAP Growth
- **mCLASS: DIBELS Next**
- STAR Early Learning Assessment System

IMPLEMENTATION Timeline

- **2018-2019 Transition Year** for districts for RSA Screeners
- **2019-2020 Implementation Year** for districts for RSA Screeners

Districts will be required to use one of the screeners from the list approved by the State Board of Education.

Criteria Development

- **OSDE partnered** with experts from the Regional Laboratory Southwest (REL-SW) to develop a review process in 2018.
- During this time, REL-SW **provided coaching** to OSDE staff to conduct an evidence-based review of screeners submitted for review.
- The REL-SW program's primary mission is to help states **use research and data** to respond to issues of policy and practice, with the goal of **improving student outcomes**.



CRITERIA for Effective Screener

- **Meets the criteria of a screener** as defined by the OSDE and using the evidence standards from NCII.
- Demonstrates **convincing evidence** for **reliability** and **validity**.
- Assesses all **five reading areas** as required by RSA.
- **Reports scores** as required by RSA Oklahoma statute. 70.O.S. § 1210.508C.B
- Provides **accommodations** for subgroups of students as required by RSA Oklahoma statute.



mCLASS: DIBELS Next

- Since mCLASS: DIBELS Next was approved, a lawsuit between **Dynamic Measurement Group, Inc.**, and the **University of Oregon** has been settled impacting the screening instrument.



mCLASS: DIBELS Next

As a result of the lawsuit settlement:

- **Dynamic Measurement Group, Inc.**, has the authority to utilize the assessment, mCLASS: DIBELS Next under a new name, Acadience.
- The **University of Oregon, in partnership with Amplify Education Inc.**, will retain the name of mCLASS: DIBELS for a new assessment.



Implications of Settlement

- The Oklahoma State Department of Education requested information from both vendors to review the two screeners based on the criteria and process utilized to review screeners in 2018.

RECOMMENDED Screeners to Add to the Approved List

- **Acadience**, Dynamic Measurement Group, Inc.,
- **mCLASS: DIBELS 8th edition**, Amplify Learning, Inc.



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